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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

IMPACT RESULTS FOR TEACHERS IN ITALY

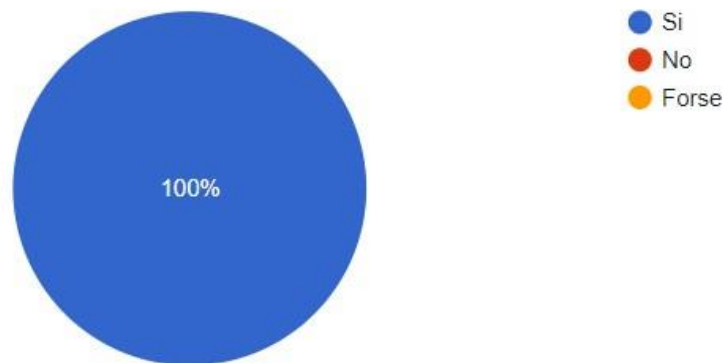
Erasmus+ project impact monitoring for students.

PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

Number of answers: 8 teachers.

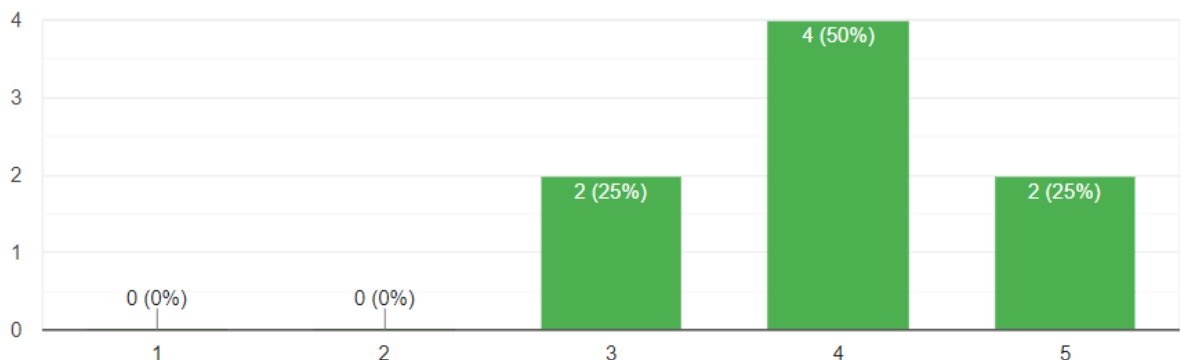
1. Hai migliorato le tue competenze in materia di educazione ambientale a scuola?

8 risposte



1.1. Valuta il tuo miglioramento da 1 (poco) a 5 (molto)

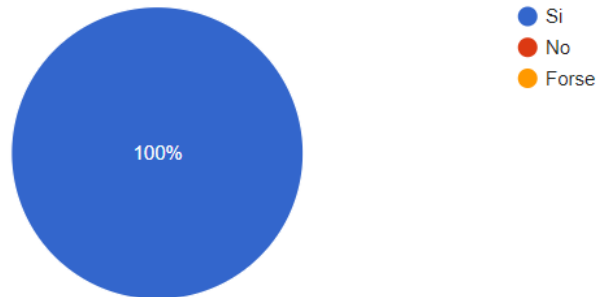
8 risposte





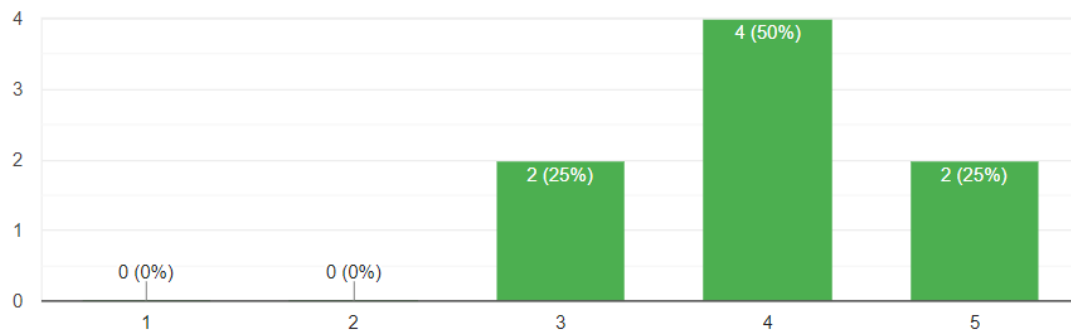
2. Hai sviluppato le tue conoscenze sull'ambiente?

8 risposte



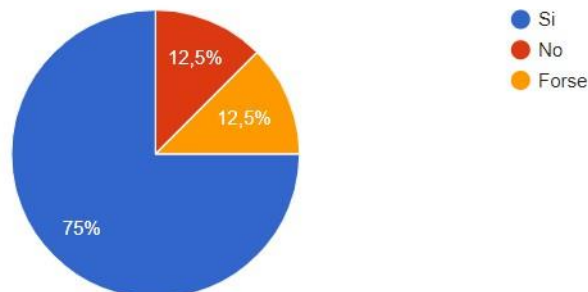
2.1. Valuta il tuo sviluppo da 1 (poco) a 5 (molto)

8 risposte



3. Ha imparato nuove attività per migliorare la consapevolezza ambientale degli studenti?

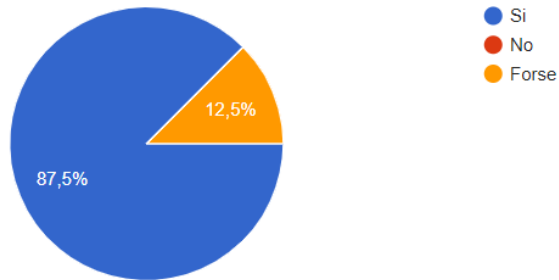
8 risposte





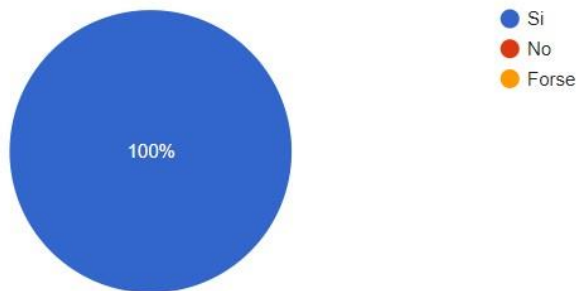
4. Hai migliorato la tua partecipazione ai progetti Erasmus e E-twinning?

8 risposte



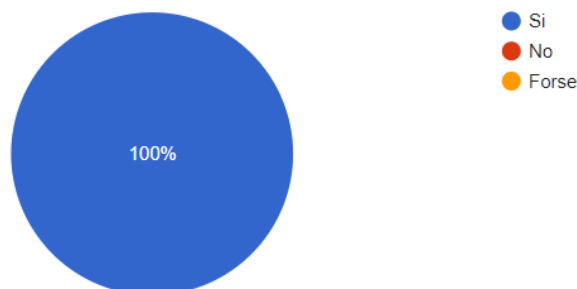
5. Pensi che la scuola continuerà a svolgere attività legate alla cura dell'ambiente dopo il progetto

8 risposte



6. Ritieni che la scuola continuerà a realizzare progetti Erasmus e di gemellaggio elettronico dopo che questo sarà terminato?

8 risposte





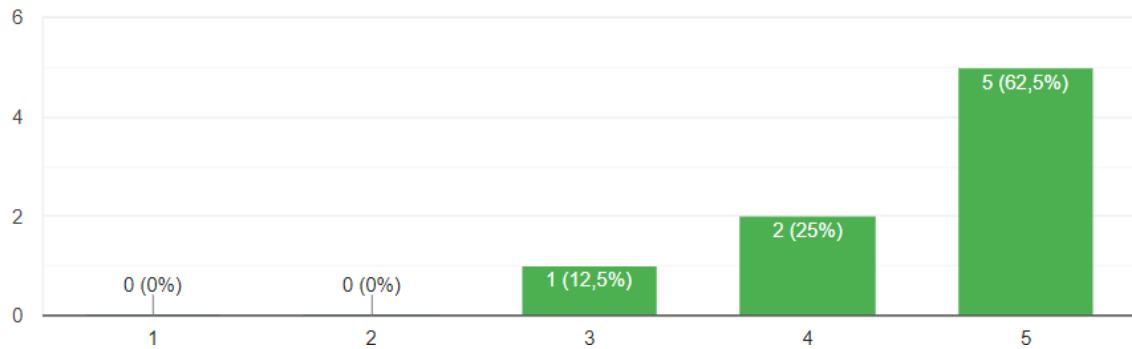
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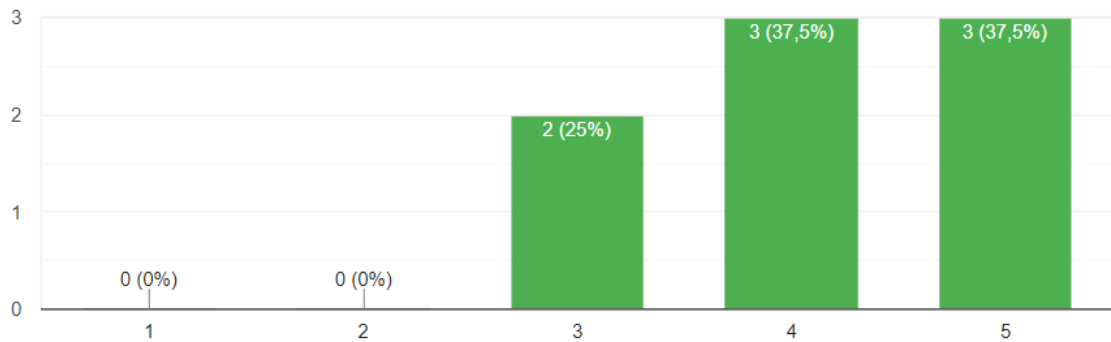
7. Valuta l'impatto che questo progetto ha avuto su di te.

8 risposte



8. Valuta l'impatto che pensi che questo progetto abbia avuto sulla scuola.

8 risposte





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IMPACT RESULTS FOR STUDENTS IN ITALY

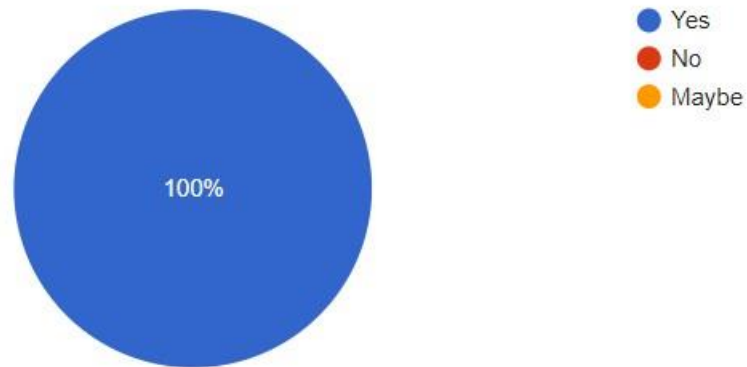
Erasmus+ project impact monitoring for students.

PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

Number of answers: 21 students.

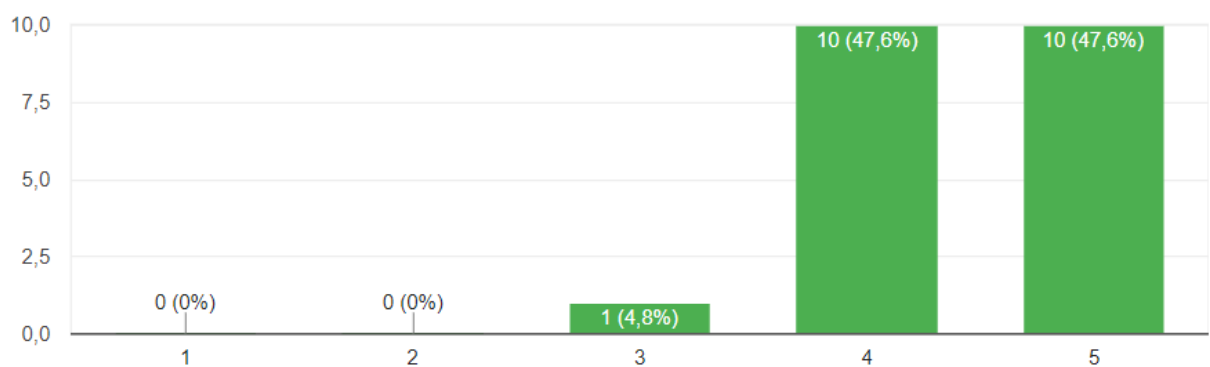
1. Have you learn to identify harmful acts to the environment?

21 risposte



1.1. Rate your learning from 1 (a little) to 5 (a lot) *

21 risposte





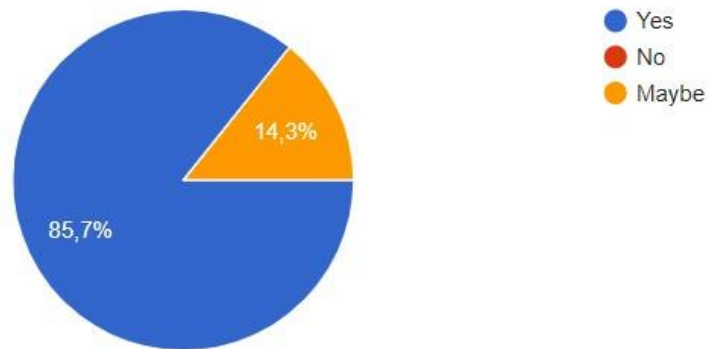
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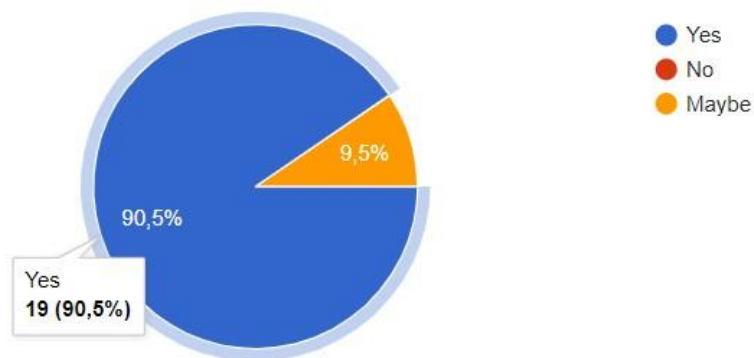
2. Do you know how to act in a responsible and safety way with the environment?

21 risposte



3. Did you improve your knowledge to protect the environment around you?

21 risposte





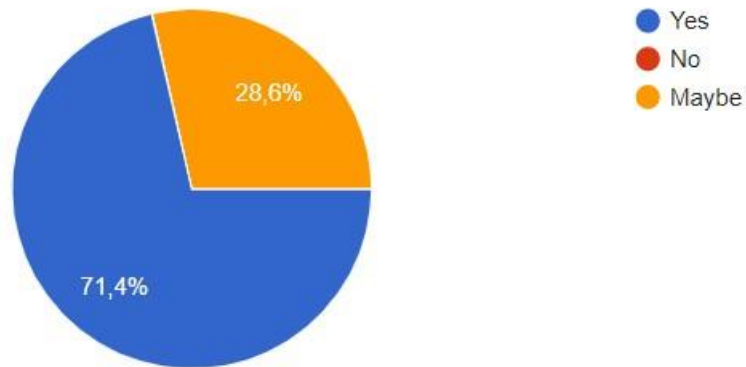
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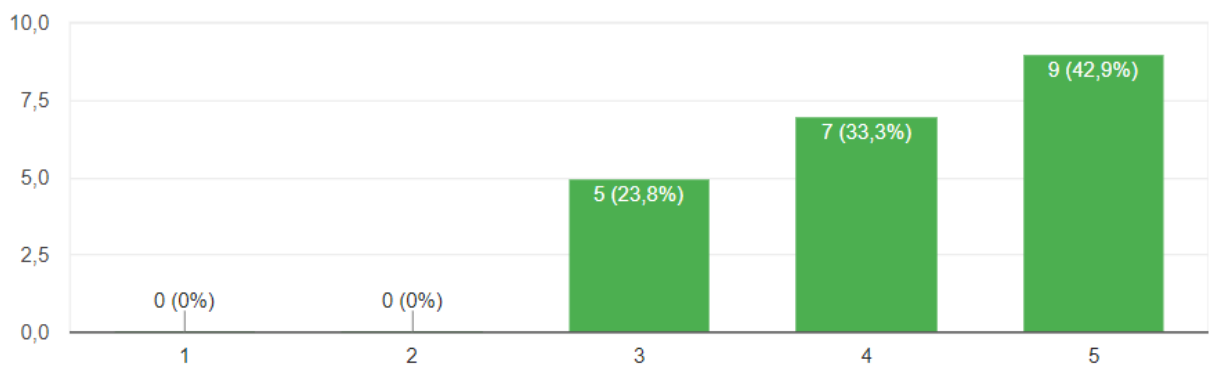
4. Did you Improve your recycling activity, both at school and at home?

21 risposte



4.1. Rate your improvement from 1 (a little) to 5 (a lot)

21 risposte





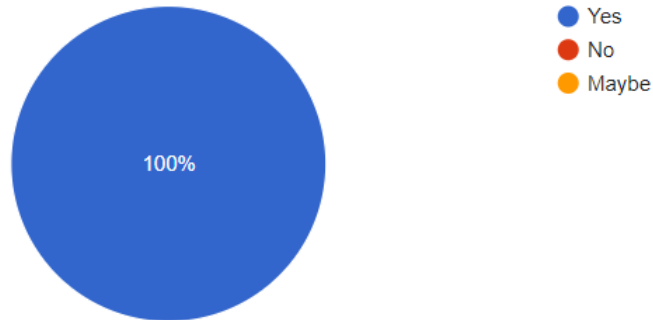
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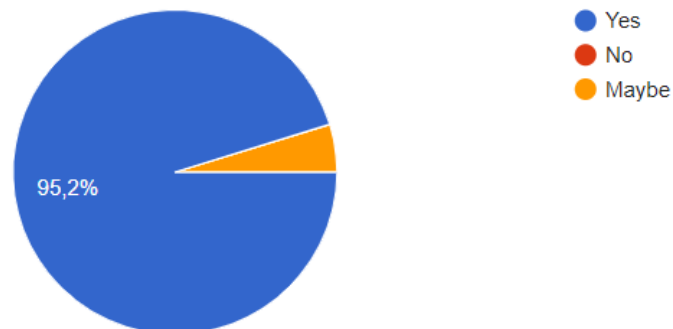
5. Did you learn how to enjoy nature with respect?

21 risposte



6. Have you Improved your knowledge about the main environmental problems in the world?

21 risposte





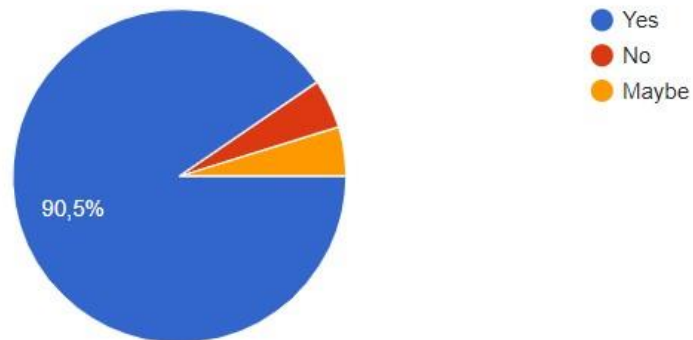
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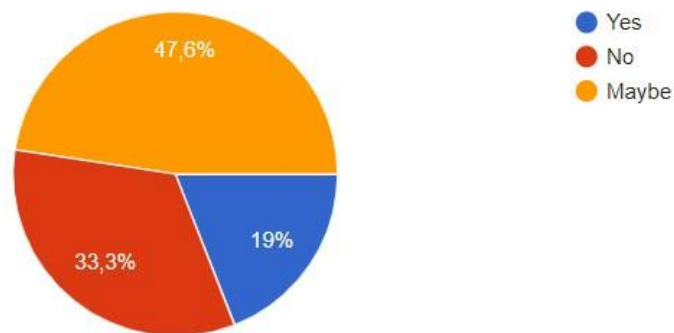
7. Are you more motivated by English learning and learn new computer tools?

21 risposte



8. Did you establish friendship with other European students?

21 risposte





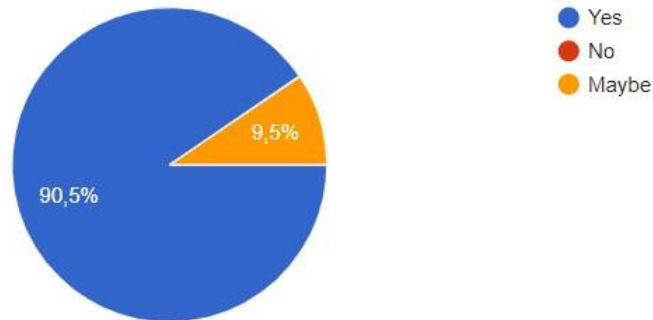
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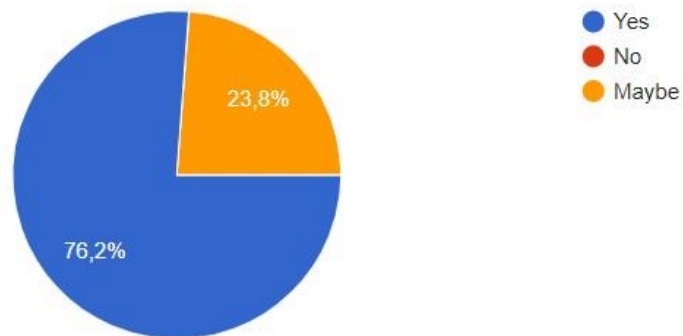
9. Did you increase your knowledge about European cultural heritage, European conscience and what means to be part of the community?

21 risposte



10. Are you more tolerant and respectful with the opinions of others?

21 risposte





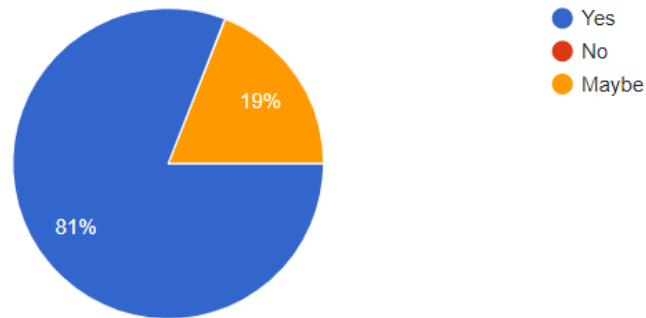
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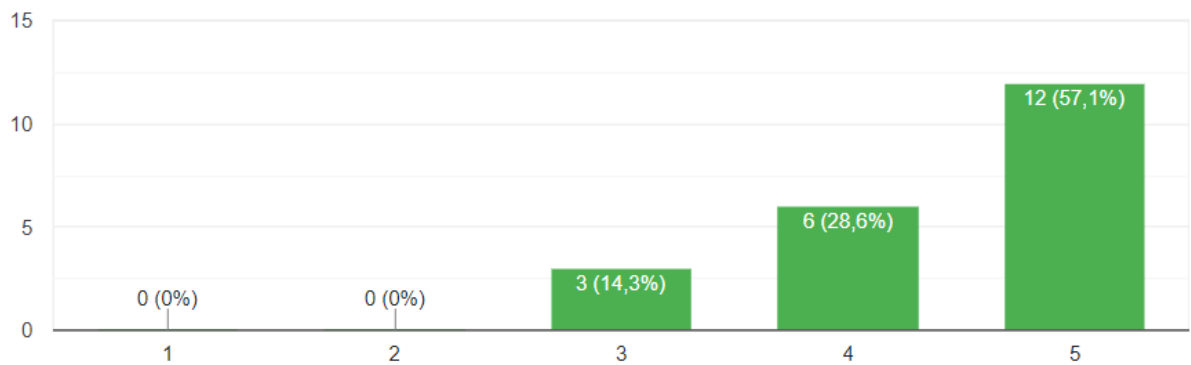
11. Did you improve your creativity with this project?

21 risposte



12. Rate the impact that this project has had on you?

21 risposte





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CONCLUSIONS

The first year of Erasmus+ "Harry Potter and the case of the Sick Earth" (2020-2021) is over.

21 students and 8 class 3B teachers from the first grade secondary school participated.

Some activities of the project were also carried out by other classes of the Institute.

A questionnaire was prepared for teachers and students to assess the impact of the first year of the project.

The 8 teachers and 21 students in Class 3B responded.

The responses of the students indicate that 100% have learned to identify harmful acts for the environment, although 87.5% know how to act responsibly and safely, 19 out of 21 pupils declare that they have improved their knowledge to protect the environment.

71.4% said they had improved recycling, both at school and at home.

100% said they learned to enjoy nature with respect.

In addition, 95.2% improved their knowledge of the world's major environmental problems and 19 out of 21 pupils increased their knowledge of Europe's cultural heritage, European awareness and what it means to be part of the community.

90.5% of pupils say that they are more motivated to use computer tools and learn English.

Pupils are not yet able to assess whether through virtual mobility, carried out during the first year, Covid19 cause, friendship with other European students, but sharing and cooperation to cooperation has led students to be more tolerant and respectful with the opinions of the others (76,2%).

85.7% of the students said that the project had a great impact on them (evaluation of 4 and 5 on a 5-point scale).

The project had a great impact on the whole school, because pupils from other classes were also involved in the activities. In fact, 100% of teachers are convinced that the school will continue to carry out activities related to environmental care after the project.

All teachers participating in the project have improved their knowledge and skills to take care of the environment, also improving the training of many students.

The teachers of the class involved have improved their participation in Erasmus and eTwinning projects by experiencing the benefits of working on this type of project.

And it is very important to note that 100% of teachers believe that the school will continue to implement Erasmus and e-twinning projects after this is over.

Date: 1st October 2021

Done by Letizia Di Martino

Sign:

Validated by principal

Prof.ssa Merola Patrizia



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