

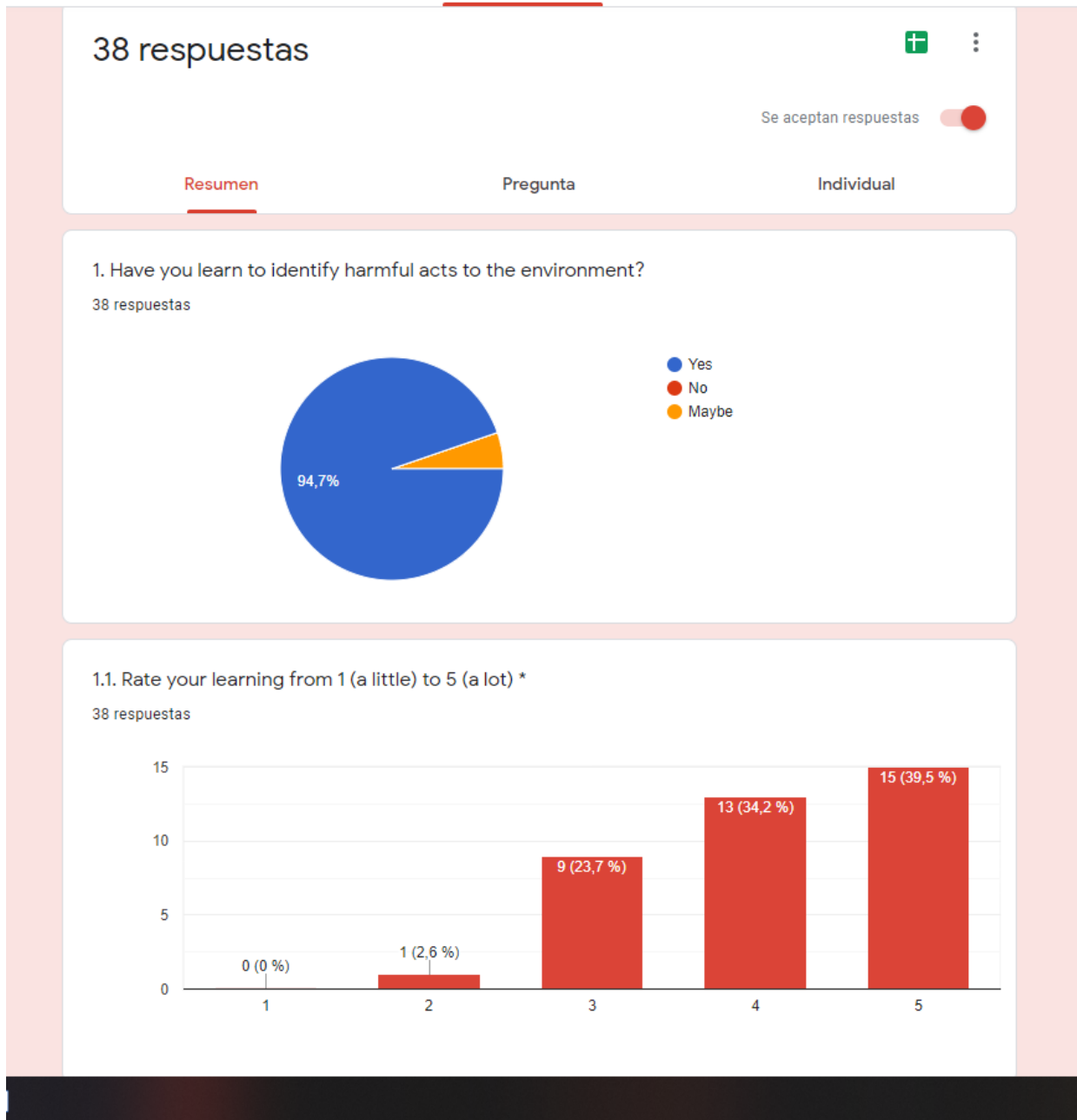


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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

IMPACT RESULTS FOR STUDENTS IN ROMANIA





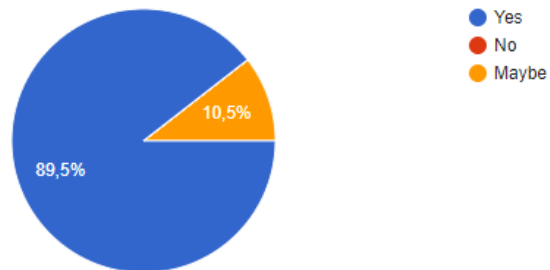
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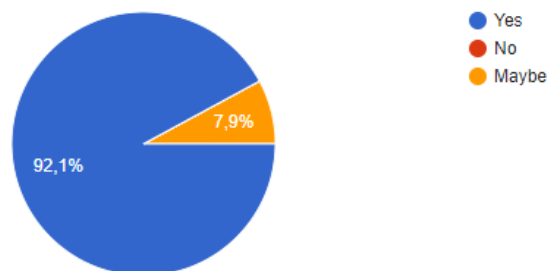
2. Do you know how to act in a responsible and safety way with the environment?

38 respuestas



3. Did you improve your knowledge to protect the environment around you?

38 respuestas





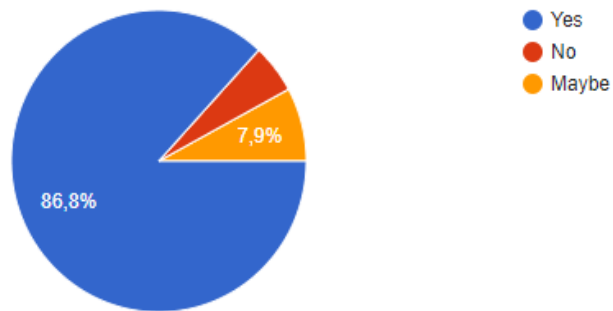
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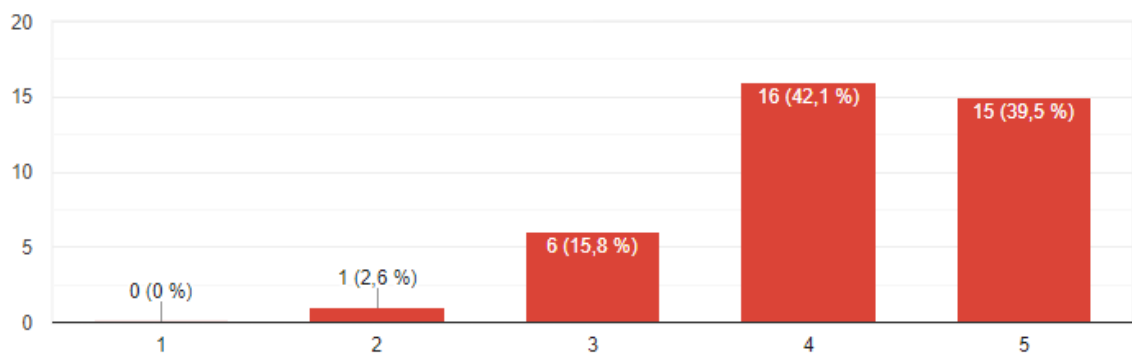
4. Did you Improve your recycling activity, both at school and at home?

38 respuestas



4.1. Rate your improvement from 1 (a little) to 5 (a lot)

38 respuestas





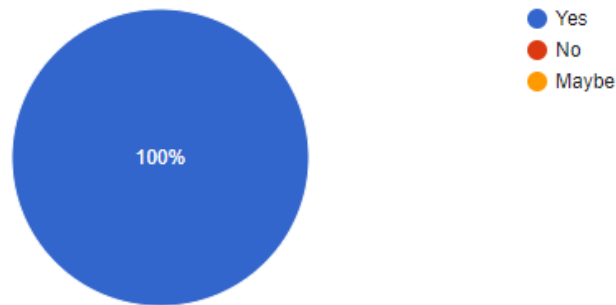
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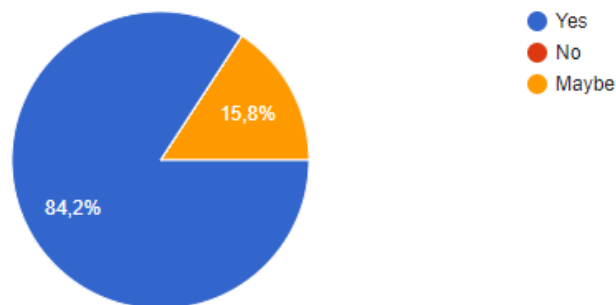
5. Did you learn how to enjoy nature with respect?

38 respuestas



6. Have you Improved your knowledge about the main environmental problems in the world?

38 respuestas





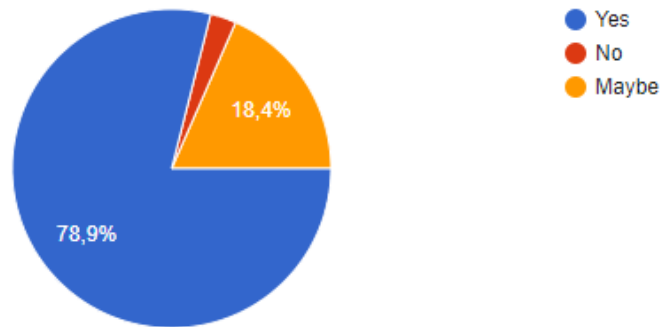
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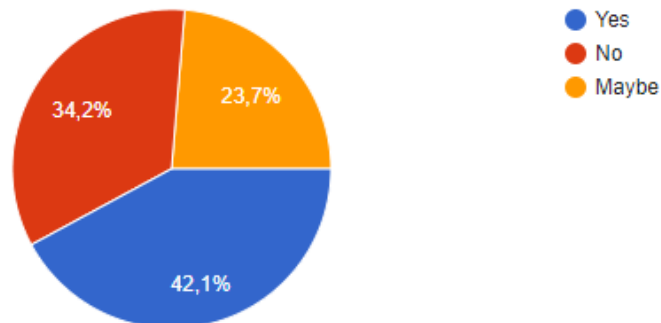
7. Are you more motivated by English learning and learn new computer tools?

38 respuestas



8. Did you establish friendship with other European students?

38 respuestas





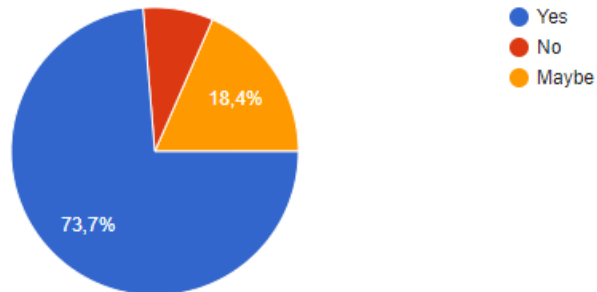
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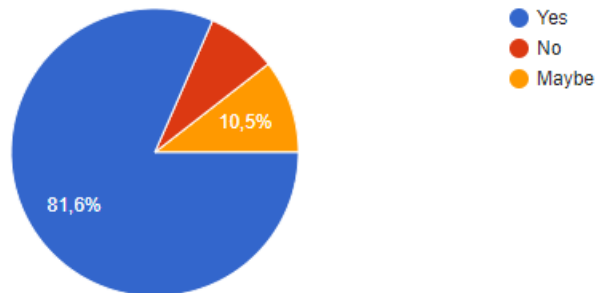
9. Did you increase your knowledge about European cultural heritage, European conscience and what means to be part of the community?

38 respuestas



10. Are you more tolerant and respectful with the opinions of others?

38 respuestas





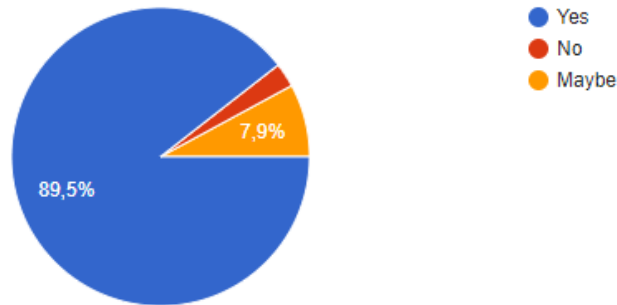
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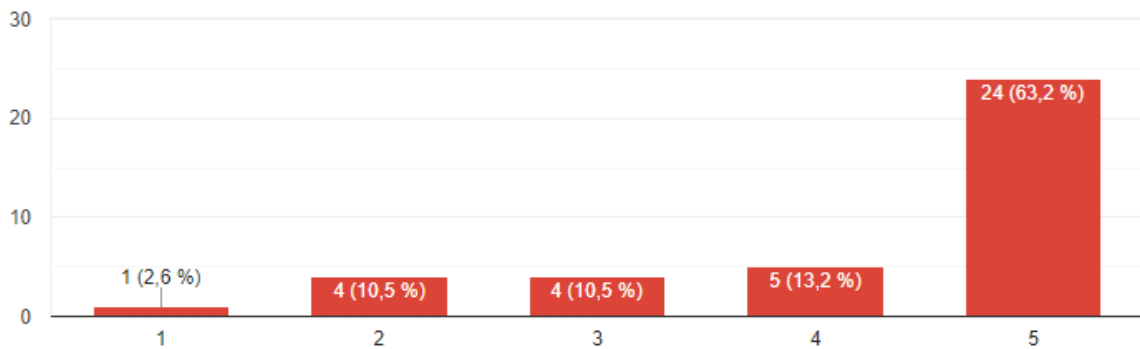
11. Did you improve your creativity with this project?

38 respuestas



12. Rate the impact that this project has had on you?

38 respuestas





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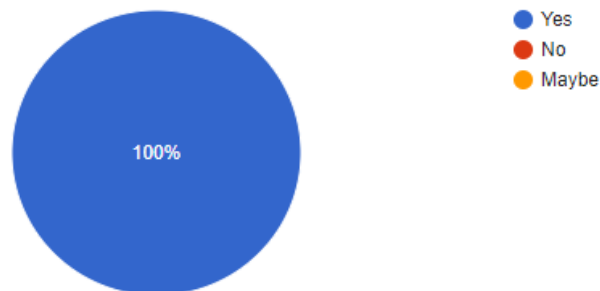


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IMPACT RESULTS FOR TEACHERS IN ROMANIA

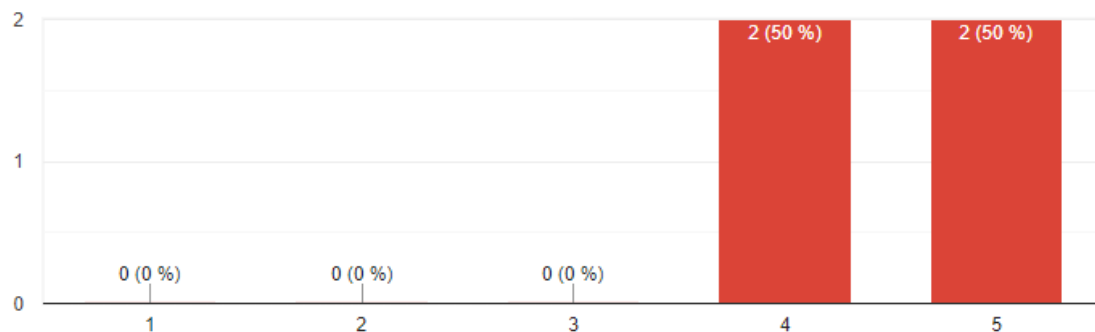
1. Have you improved your competences in environmental education at school?

4 respuestas



1.1. Rate your improvement from 1 (a little) to 5 (a lot)

4 respuestas





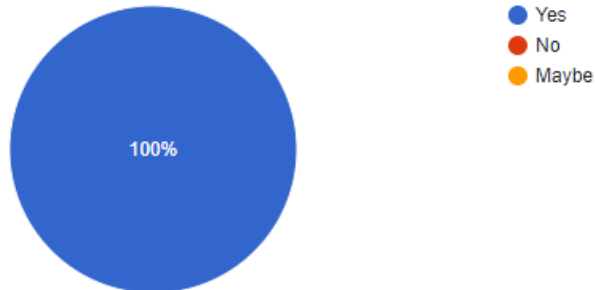
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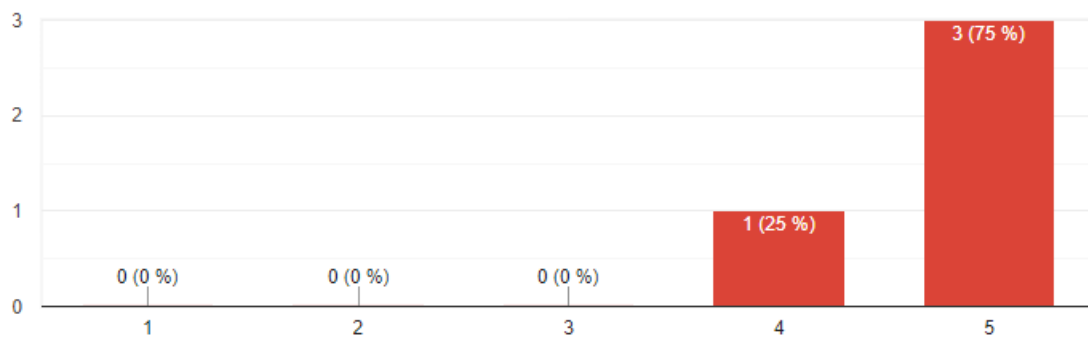
2. Have you developed your knowledge about environment?

4 respuestas



2.1. Rate your development from 1 (a little) to 5 (a lot)

4 respuestas





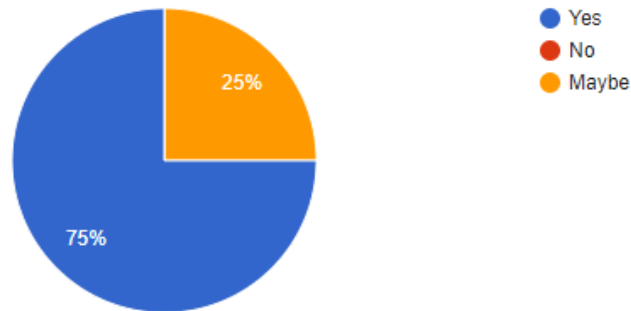
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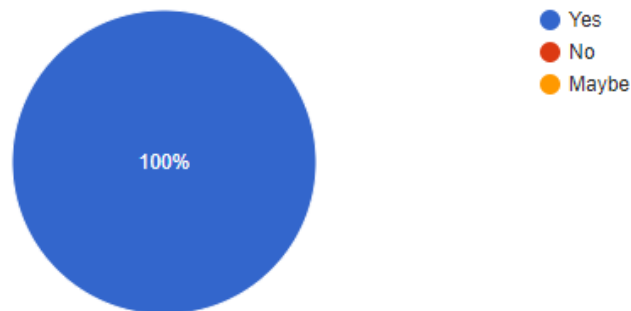
3. Have you learnt new activities to carry out to improve student's environmental awareness?

4 respuestas



4. Did you improve your involvement with Erasmus and E-twinning projects?

4 respuestas





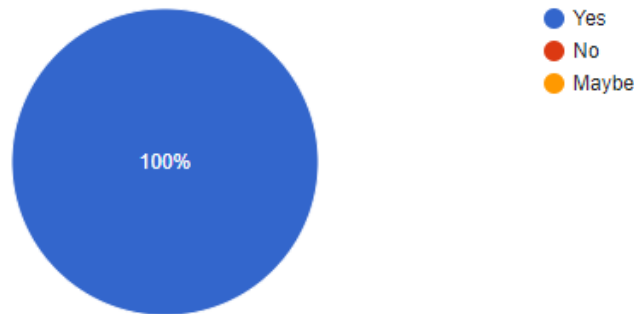
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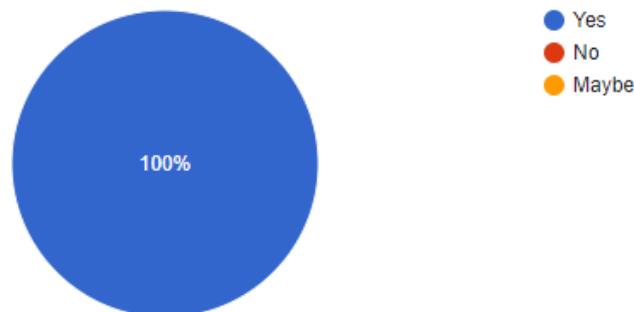
5. Do you think that the school will go on doing activities related to the care of the environment after the project?

4 respuestas



6. Do you think that the school will continue doing Erasmus+ and e-twinning projects after this one finished?

4 respuestas





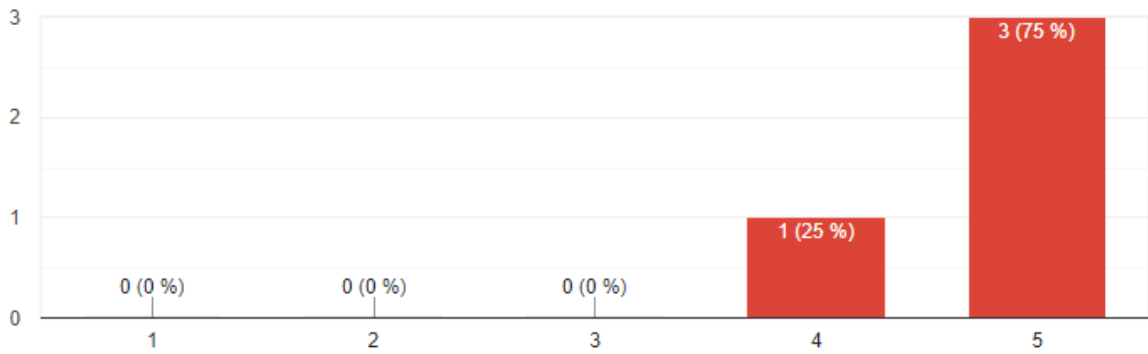
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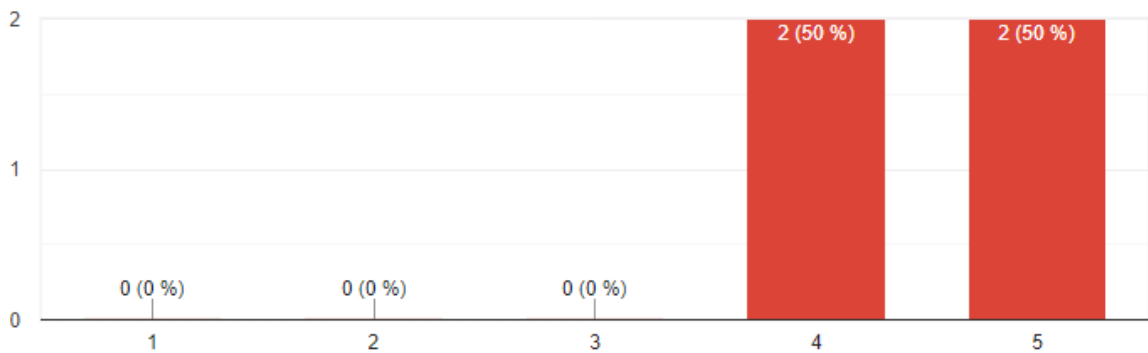
7. Rate the impact that this project has had on you?

4 respuestas



8. Rate the impact you think that this project has had on the school?

4 respuestas



CONCLUSIONS

The first year of the Erasmus+” Harry Potter and the Case of the Sick Earth" has concluded. During this year (2020-2021), 52 students of the 4th and 6th grade, along with 6 teachers and the school librarian have participated in the activities of the project.

Regarding the impact of the first year of the project to teachers and students, a questionnaire was prepared and answered by 4 teachers and 38 students who have been working in the project.

The answers of the students indicate that the vast majority (94,7%) have learned to identify the harmful acts to the environment and rate their learning from 3 to 5 in a 5-point-scale. Almost 9 in 10 students (89,5%) stated that, through this project, they have learned how to act in a responsible and safe way with the environment and have improved their knowledge about the protection of the environment (92,1%).

As regards recycling, 7 out of 10 students have improved their recycling activity, both at school and at home, rating this improvement from 3 to 5 in a 5-point-scale.

All of the students (100%) have stated that they learned how to enjoy nature with respect. Moreover, 84,2% of them have also improved their knowledge about the main environmental problems in the world.

Learning new digital tools and using their English learning proves to be a fact that motivated more than three quarters of the students (78,9%). Even if the student weren't able to establish long-term friendships with other European students, something that is totally justified by the cancellation of all mobilities during the 1st year of the project, yet almost three quarters of them have increased their knowledge about European cultural heritage, European conscience and what means to be part of the community. Cooperation has also led to students being more tolerant and respectful with the opinions of the others (81,6%).

In total, 76,3% of the students stated that the project had a great impact on them (rating it by 4 and 5 in a 5-point-scale). The project helped students improved their creativity (89,5%) through the various activities that were carried.

Our teachers have stated that the project helped them improve their environmental competencies at school, as well as develop their own knowledge about the environment. There was great professional development of the teachers due to their involvement with eTwinning and Erasmus+ projects, since their impact on them has been rated with the maximum level. Consequently, the school will continue to participate in such projects in the future.

Date: 1st October 2021

Done by: Venera Roth-Gross