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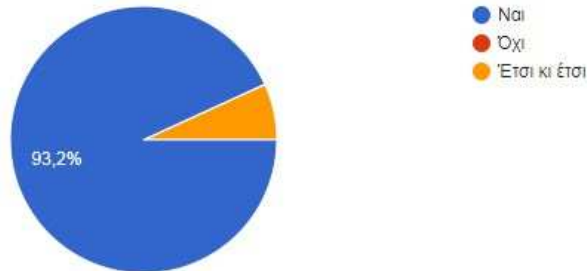


PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

IMPACT RESULTS FOR STUDENTS IN GREECE

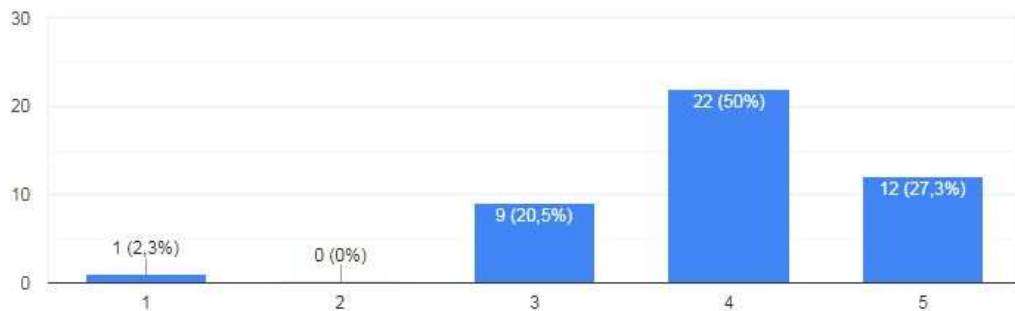
1. Έμαθες να αναγνωρίζεις τις επιβλαβείς ενέργειες για το περιβάλλον;

44 απαντήσεις



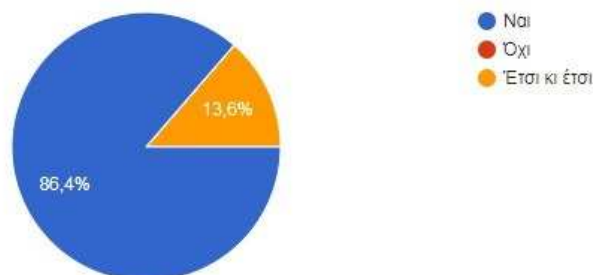
1.1. Αξιολόγησε το πόσο καλά έμαθες να αναγνωρίζεις τις επιβλαβείς ενέργειες για το περιβάλλον - από το 1 (ελάχιστα) έως το 5 (πάρα πολύ).

44 απαντήσεις



2. Γνώρισες πώς να ενεργείς με υπεύθυνο και ασφαλή τρόπο προς το περιβάλλον;

44 απαντήσεις





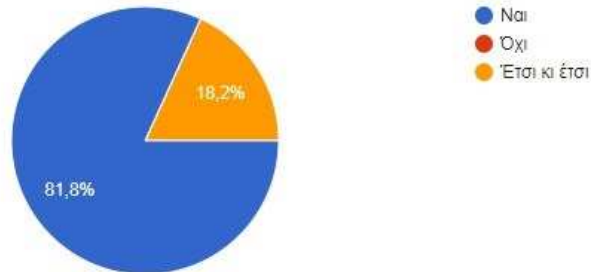
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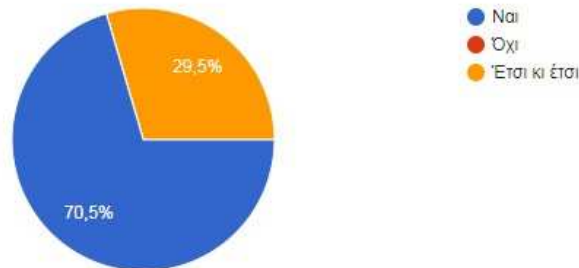
3. Βελτίωσες τις γνώσεις σου σχετικά με το πώς να προστατεύεις το περιβάλλον γύρω σου;

44 απαντήσεις



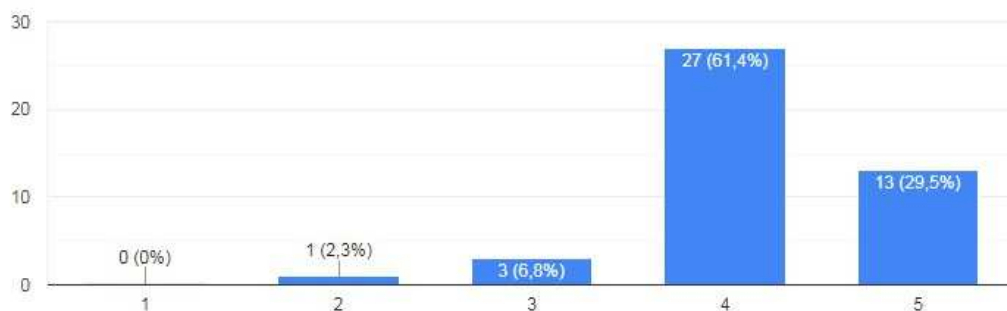
4. Βελτίωσες τις συνήθειές σου ως προς την ανακύκλωση, τόσο στο σχολείο όσο και στο σπίτι;

44 απαντήσεις



4.1. Αξιολόγησε το πόσο καλά βελτίωσες τις συνήθειες ανακύκλωσης - από το 1 (ελάχιστα) έως το 5 (πάρα πολύ).

44 απαντήσεις





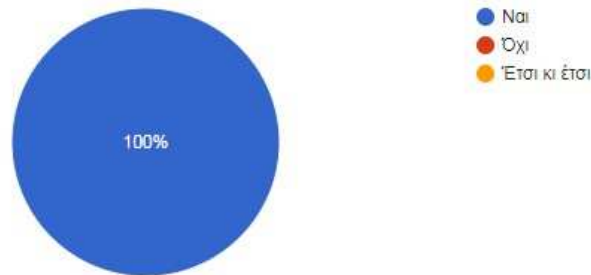
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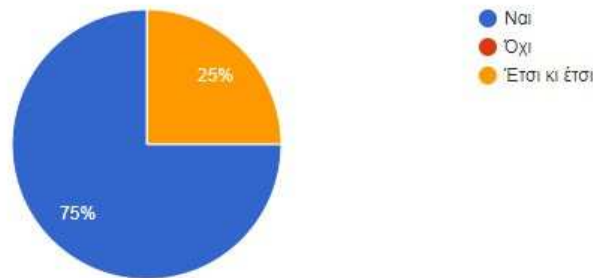
5. Έμαθες πώς να απολαμβάνεις τη φύση με σεβασμό;

44 απαντήσεις



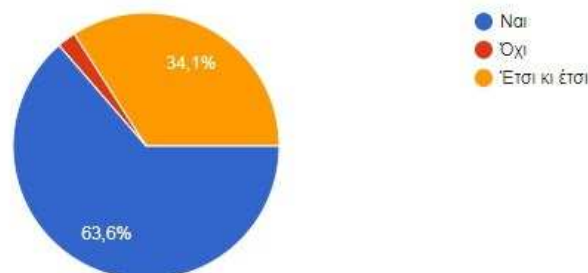
6. Βελτίωσες τις γνώσεις σου σχετικά με τα σημαντικότερα περιβαλλοντικά προβλήματα στον κόσμο;

44 απαντήσεις



7. Σου έδωσε κίνητρο η εκμάθηση νέων εργαλείων πληροφορικής και η εξάσκηση της αγγλικής γλώσσας;

44 απαντήσεις





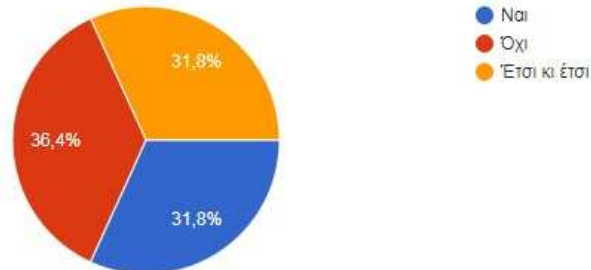
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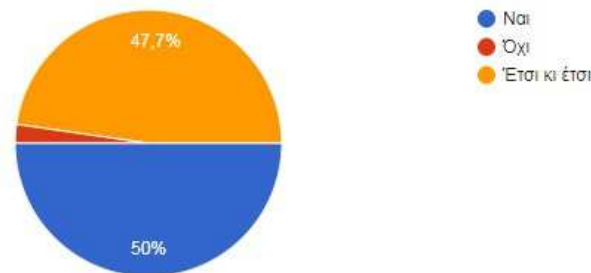
8. Ανέπτυξες φιλία με άλλους Ευρωπαίους μαθητές;

44 απαντήσεις



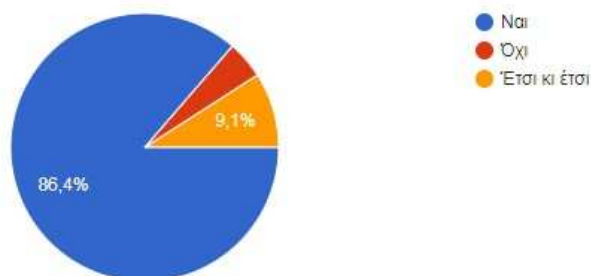
9. Βελτίωσες τις γνώσεις σου σχετικά με την πολιτιστική κληρονομιά της Ευρώπης, την ευρωπαϊκή συνείδηση και το τι σημαίνει να είσαι μέλος μιας κοινότητας;

44 απαντήσεις



10. Βλέπεις τις απόψεις των άλλων με περισσότερο σεβασμό και ανοχή;

44 απαντήσεις





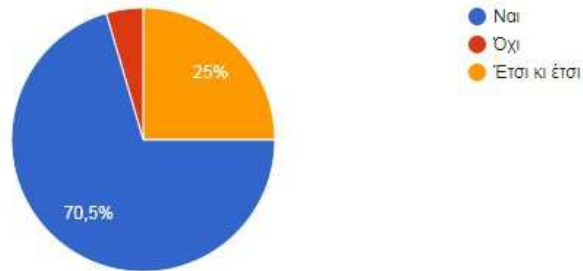
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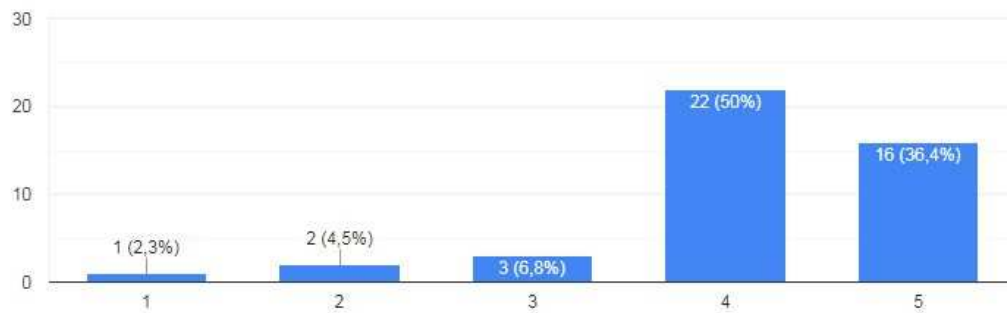
11. Ανέπτυξες τη δημιουργικότητά σου μέσα από αυτό το πρόγραμμα:

44 απαντήσεις



12. Αξιολόγησε τον αντίκτυπο που είχε αυτό το έργο σε εσένα.

44 απαντήσεις





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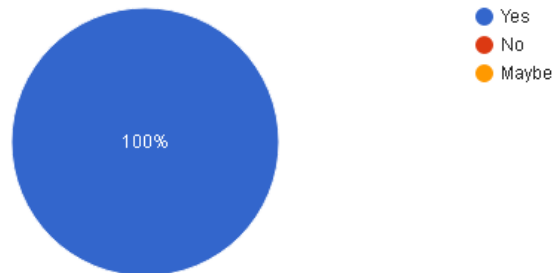


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IMPACT RESULTS FOR TEACHERS IN GREECE

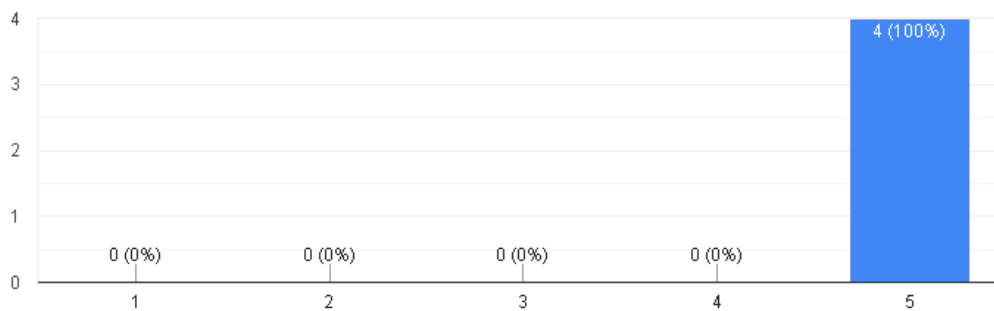
1. Have you improved your competences in environmental education at school?

4 απαντήσεις



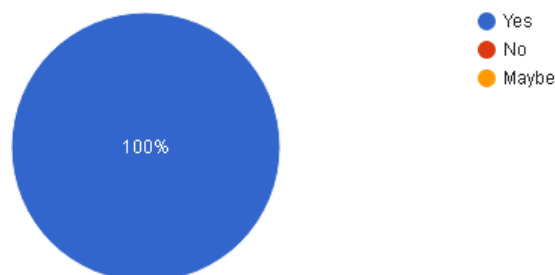
1.1. Rate your improvement from 1 (a little) to 5 (a lot)

4 απαντήσεις



2. Have you developed your knowledge about environment?

4 απαντήσεις





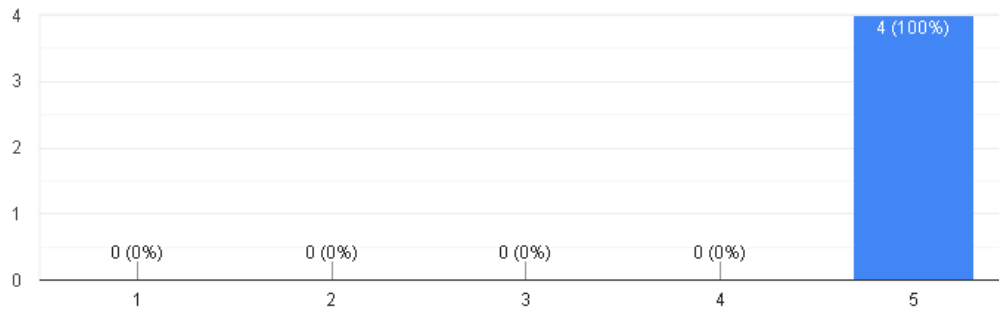
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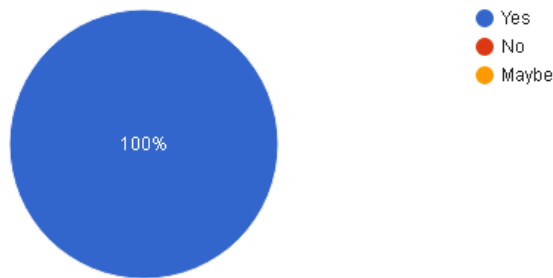
2.1. Rate your development from 1 (a little) to 5 (a lot)

4 απαντήσεις



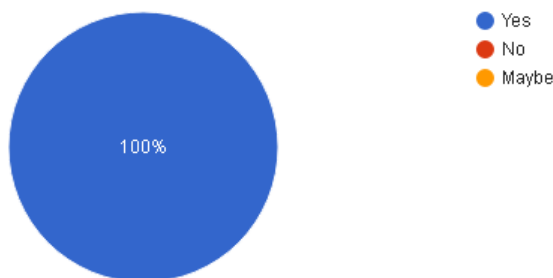
3. Have you learnt new activities to carry out to improve student's environmental awareness?

4 απαντήσεις



4. Did you improve your involvement with Erasmus and E-twinning projects?

4 απαντήσεις





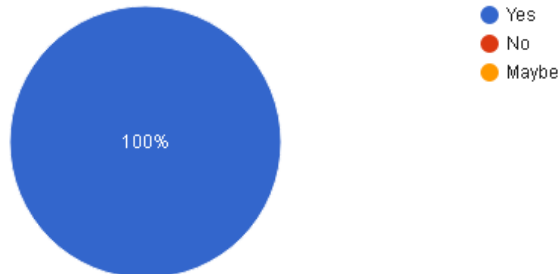
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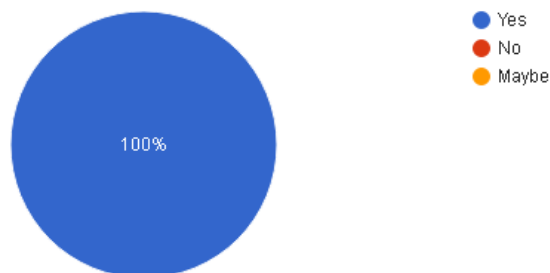
5. Do you think that the school will go on doing activities related to the care of the environment after the project?

4 απαντήσεις



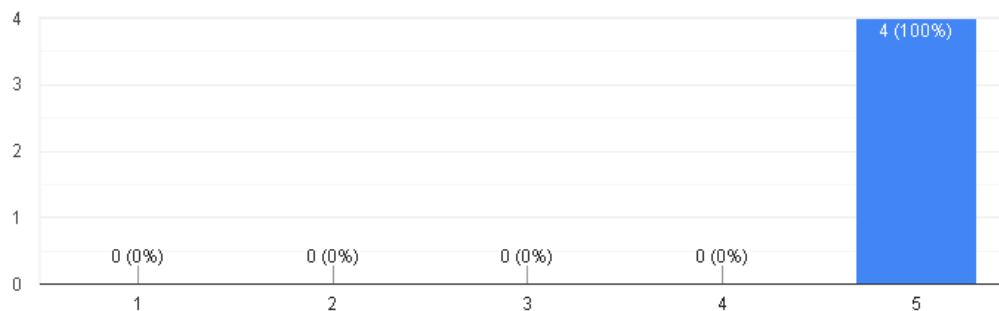
6. Do you think that the school will continue doing Erasmus+ and e-twinning projects after this one finished?

4 απαντήσεις



7. Rate the impact that this project has had on you?

4 απαντήσεις





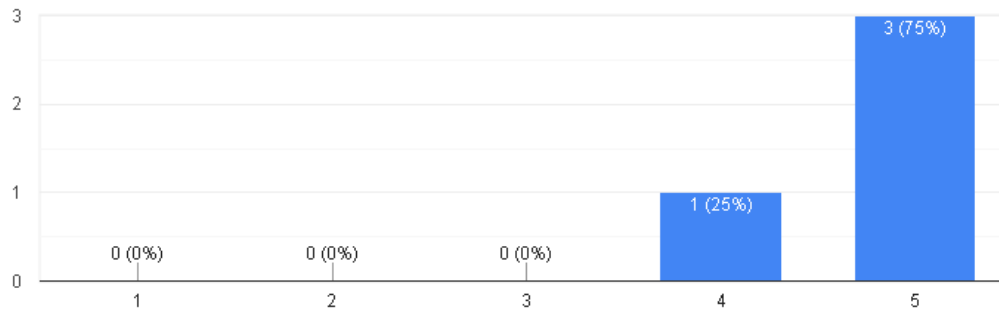
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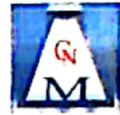
8. Rate the impact you think that this project has had on the school?

4 απαντήσεις





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CONCLUSIONS

The first year of the Erasmus+ "Harry Potter and the Case of the Sick Earth" has concluded. During this year (2020-2021), 85 students of the 5th and 6th grade, along with 4 teachers, have participated in the activities of the project. With the beginning of the second school year of the project (2021-2022), 44 students of the initial team of 85 will continue to work in the project and the rest have graduated from the primary school. Yet, 56 new students –the ones in the current 5th grade– will be joining the team. As regards to teachers, the same 4 teachers will continue to work in the project.

Regarding the impact of the first year of the project to teachers and students, a questionnaire was prepared and answered by the 4 teachers and 44 students who are still in the school and continue their Erasmus+ work.

The answers of the students indicate that the vast majority (93,2%) have learned to identify the harmful acts to the environment and rate their learning from 3 to 5 in a 5-point-scale. Almost 9 in 10 students (86,4%) stated that, through this project, they have learned how to act in a responsible and safe way with the environment and have improved their knowledge about the protection of the environment (81,8%).

As regards recycling, 7 out of 10 students have improved their recycling activity, both at school and at home, rating this improvement from 4 to 5 in a 5-point-scale.

All of the students (100%) have stated that they learned how to enjoy nature with respect. Moreover, 7 out of 10 have also improved their knowledge about the main environmental problems in the world.

Learning new digital tools and using their English learning proves to be a fact that motivated more than half of the students (63,6%). Even if the students weren't able to establish long-term friendships with other European students, something that is totally justified by the cancellation of all mobilities during the 1st year of the project, yet half of them have increased their knowledge about European cultural heritage, European conscience and what means to be part of the community. Cooperation has also led to students being more tolerant and respectful with the opinions of the others (86,4%).

This has been a project that helped students improved their creativity (70,5%), through the various activities that were carried. In total, 86,4% of the students stated that the project had a great impact on them (rating it by 4 and 5 in a 5-point-scale).

As far as the teachers are concerned, all of them have stated that the project helped them improve their environmental competencies at school, as well as develop their own knowledge about the environment. There was great professional development of the teachers due to their involvement with eTwinning and Erasmus+ projects, since their impact on them has been rated with the maximum level. Consequently, the school will continue to participate in such projects.

Date: 01/10/2021

Validated by school manager

Βασίλης Καλαβρόα